

Riverview School District  
Writing Report Card Benchmarks/Standards  
First Grade

Report Card Expectations	Mid-Year Benchmark	End-of-Year Standard
Demonstrates Effort Toward Quality.	Look for . . . <ul style="list-style-type: none"> <li>• working to his/her potential</li> <li>• using time wisely</li> <li>• sustained focus during independent work time</li> <li>• taking pride in his/her work</li> <li>• working carefully</li> </ul>	Look for . . . <ul style="list-style-type: none"> <li>• working to his/her potential</li> <li>• using time wisely</li> <li>• sustained focus during independent work time</li> <li>• taking pride in his/her work</li> <li>• working carefully</li> </ul>
Writes on topic using one main <b>idea</b> with supporting details and elaboration.	Look for . . . <ul style="list-style-type: none"> <li>• choosing a topic</li> <li>• attempting to maintain a chosen topic</li> <li>• beginning to add details</li> </ul>	Look for . . . <ul style="list-style-type: none"> <li>• choosing and developing a topic</li> <li>• maintaining a chosen topic</li> <li>• elaborating on ideas using descriptive words/phrases</li> <li>• creating a title</li> </ul>
<b>Organizes</b> multiple sentences on one topic showing a logical sequence.	Look for . . . <ul style="list-style-type: none"> <li>• writing more than one sentence in a logical sequence</li> </ul>	Look for . . . <ul style="list-style-type: none"> <li>• multiple sentences organized with a beginning, middle, and end</li> <li>• using simple transitions (e.g., then, now, and)</li> </ul>
Uses <b>writing process</b> effectively (pre-writing, drafting, revising, editing, publishing).	Look for . . . <ul style="list-style-type: none"> <li>• using a strategy for planning (e.g., brainstorm, webs, story map, drawings, or talk)</li> <li>• writing a draft that includes more than one sentence</li> <li>• rereading drafts and finding something to improve upon with guidance</li> <li>• editing work with guidance, making some changes, especially punctuation</li> <li>• illustrating work with pictures that match writing</li> <li>• sharing published work with others</li> </ul>	Look for . . . <ul style="list-style-type: none"> <li>• using a variety of strategies for planning (e.g., brainstorm, webs, story map, drawings, talk)</li> <li>• using a prewrite to write a draft that includes more than one sentence</li> <li>• rereading drafts and making revisions from the feedback of others</li> <li>• editing own work, making some changes, especially punctuation</li> <li>• illustrating work with pictures that match writing</li> <li>• sharing published work with others</li> </ul>

## First Grade Writing Report Card Benchmarks/Standards

<p>Knows and applies grammar, punctuation, capitalization, and uses complete sentences.</p>	<p>Look for . . .</p> <ul style="list-style-type: none"> <li>• beginning to capitalize first word in a sentence and some days of the week, months of the year, names of people</li> <li>• attempting to use end marks (e.g., periods, question marks, exclamation points)</li> <li>• beginning to use pronouns</li> <li>• attempting to use singular and plural nouns correctly</li> <li>• using complete sentences</li> </ul>	<p>Look for . . .</p> <ul style="list-style-type: none"> <li>• capitalizing first word in a sentence, days of the week, months of the year, names of people</li> <li>• using end marks correctly (e.g., periods, question marks, exclamation points)</li> <li>• using pronouns correctly</li> <li>• using singular and plural nouns correctly</li> <li>• using complete sentences</li> </ul>
<p>Spells phonetically using some conventional spelling.</p>	<p>Look for . . .</p> <ul style="list-style-type: none"> <li>• spelling some first grade high-frequency words</li> <li>• using beginning, some middle, and ending sounds in phonetic spelling</li> <li>• using some first grade spelling patterns (e.g., word families, onset/rime, short vowel patterns, blends, diagraphs, silent e)</li> <li>• using classroom resources (e.g., word walls, word banks, word charts, peers)</li> </ul>	<p>Look for . . .</p> <ul style="list-style-type: none"> <li>• spelling many first grade high-frequency words</li> <li>• using beginning, middle, and ending sounds in phonetic spelling</li> <li>• using first grade spelling patterns (e.g., word families, onset/rime, short vowel patterns, blends, diagraphs, silent e)</li> <li>• using classroom resources (e.g., word walls, word banks, word charts, peers)</li> </ul>
<p>Uses correct letter formation, lines and spacing.</p>	<p>Look for . . .</p> <ul style="list-style-type: none"> <li>• writing uppercase and lowercase letters</li> <li>• beginning to use spaces between words and sentences</li> <li>• writing left to right and top to bottom</li> <li>• writing is legible</li> </ul>	<p>Look for . . .</p> <ul style="list-style-type: none"> <li>• writing uppercase and lowercase letters</li> <li>• using spaces between words and sentences</li> <li>• writing left to right and top to bottom</li> <li>• writing is legible</li> </ul>