Report Card Standards and Assessment Alignment: Grade 1

Report Card Standards	Assessment 1 Math Thinking 1	Assessment 2 Math Thinking 1	Assessment 3 Math Thinking 1	Assessment 4 Math Thinking 1	Assessment 5 Math Thinking 1	Assessment 1 Building # Sense	Assessment 2 Building # Sense	Assessment 3 Building # Sense	Assessment 4 Building # Sense	Assessment 1 Survey ? & Secret rules	Assessment 2 Survey ? & Secret rules	Assessment 3 Survey ? & Secret rules	Assessment 1 Quilt Blocks & Block Towns	Assessment 2 Quilt Blocks & Block Towns	Assessment 3 Quilt Blocks & Block Towns	Assessment 4 Quilt Blocks & Block Towns	
Understands and applies concepts in **number sense** and **place value** (counts, orders, compares, etc. to 100).	X	X	X		X	X	X	X	X			X	X				
Understands and applies **computation skills** using **addition** (+) with fluency.	X	X	X		X		X	X	X			X	X				
Understands the meaning of **subtraction** (-).									X								
Understands and applies **strategies and appropriate tools** for adding larger whole numbers.	X				X		X	X	X			X	X				
Understands and applies concepts and procedures in **measurement** (money, time, standard/non-standard units).																	
Understands and applies concepts and procedures in **geometric sense** (sort and describe 2D shapes).										X	X		X	X	X		
Understands and applies concepts and procedures in **probability and statistics** (identify question, collect data, represent using charts/graphs, answer questions).					X							X					
Understands and applies concepts in **algebraic sense** (patterns, symbols, labels, equality).	X	X	X	X	X	X	X	X	X		X	X					
Solves problems (define the problem, create a plan, use appropriate strategies and tools to find a solution).	X	X	X		X		X	X	X	X	X	X	X	X			
Communicates mathematically (gather and organize information, share strategies using mathematical language or notation).	X	X	X	X	X		X	X	X	X	X	X	X	X	X		

Report Card Standards and Assessment Alignment: Grade 1, cont.

Report Card Standards	Assessment 1 # Squares and Story Problems	Assessment 2 # Squares and Story Problems	Assessment 3 # Squares and Story Problems	Assessment 4 # Squares and Story Problems	Assessment 1 Bigger, Heavier, Taller	Assessment 2 Bigger, Heavier, Taller	Assessment 3 Bigger, Heavier, Taller	Assessment 4 Bigger, Heavier, Taller									
Understands and applies concepts in **number sense** and **place value** (counts, orders, compares, etc. to 100).	X	X	X	X				X									
Understands and applies **computation skills** using **addition** (+) with fluency.	X	X	X														
Understands the meaning of **subtraction** (-).				X													
Understands and applies **strategies and appropriate tools** for adding larger whole numbers.	X	X	X														
Understands and applies concepts and procedures in **measurement** (money, time, standard/non-standard units).					X		X	X									
Understands and applies concepts and procedures in **geometric sense** (sort and describe 2D shapes).						X											
Understands and applies concepts and procedures in **probability and statistics** (identify question, collect data, represent using charts/graphs, answer questions).																	
Understands and applies concepts in **algebraic sense** (patterns, symbols, labels, equality).	X	X	X	X													
Solves problems (define the problem, create a plan, use appropriate strategies and tools to find a solution).	X	X	X	X		X	X	X									
Communicates mathematically (gather and organize information, share strategies using mathematical language or notation).	X	X	X	X	X	X	X	X									