

**RIVERVIEW SCHOOL DISTRICT NO. 407  
SOCIAL STUDIES CURRICULUM**

<b>STRAND</b>	<b>CIVICS (GOVERNMENT)</b>	<b>ECONOMICS</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>
<p style="text-align: center;"><b>Grade K</b></p> <p>Me &amp; My Community</p>	<ul style="list-style-type: none"> <li>• Working together</li> <li>• Purpose of rules</li> <li>• Being a community contributor</li> </ul>	<ul style="list-style-type: none"> <li>• Compare/contrast needs and wants</li> </ul>	<ul style="list-style-type: none"> <li>• Personal changes over time</li> </ul>	<ul style="list-style-type: none"> <li>• Map and globe skills</li> <li>• Compare/contrast world cultures</li> </ul>
<p style="text-align: center;"><b>Grade 1</b></p> <p>Community Concepts</p>	<ul style="list-style-type: none"> <li>• Roles and responsibilities of community contributors</li> <li>• Explore roles of individuals in a community</li> </ul>	<ul style="list-style-type: none"> <li>• Describe how families are alike and different</li> </ul>	<ul style="list-style-type: none"> <li>• How has our school/town changed over time?</li> <li>• Develop personal timeline</li> </ul>	<ul style="list-style-type: none"> <li>• Map and globe skills</li> <li>• Geography of classroom, school, and town</li> </ul>
<p style="text-align: center;"><b>Grade 2</b></p> <p>Early Americans</p>	<ul style="list-style-type: none"> <li>• Roles and responsibilities of Pioneer and Native American community members</li> <li>• How did Pioneers and Native American communities solve problems?</li> <li>• Compare/contrast Pioneer and Native American communities</li> </ul>	<ul style="list-style-type: none"> <li>• Compare/contrast goods and services of Pioneers and Native Americans</li> <li>• Community roles in Pioneer and Native American culture</li> <li>• Early economic systems</li> </ul>	<ul style="list-style-type: none"> <li>• Compare/contrast present to Pioneer and Native American communities</li> </ul>	<ul style="list-style-type: none"> <li>• Map and globe skills</li> <li>• Geography of Native American settlements</li> <li>• Geography of Pioneer movement</li> </ul>

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<b>Grade 3</b>  Puget Sound Communities	<ul style="list-style-type: none"> <li>• Impact of cultural differences on human relationships</li> <li>• Cultural conflict and cooperation</li> <li>• Overview of levels of government</li> </ul>	<ul style="list-style-type: none"> <li>• Role of trade in Early Settlement</li> <li>• Goods and services in community</li> <li>• Economic impact of local economy</li> <li>• Media and cultural influences on consumerism</li> <li>• Environmental impact of trade and industry</li> </ul>	<ul style="list-style-type: none"> <li>• Settlement and development of Puget Sound and Snoqualmie Valley</li> <li>• Cultural impact on interpretation of historical events</li> <li>• Identify elements of changes and predict future changes in community</li> <li>• Create a community timeline</li> </ul>	<ul style="list-style-type: none"> <li>• Use maps and charts to explore local issues</li> <li>• Influence of geographic characteristics on community</li> <li>• Explore cultural universals</li> <li>• Describe physical geography of local communities</li> </ul>
<b>Grade 4</b>  Washington State History	<ul style="list-style-type: none"> <li>• Branches of state and local government</li> <li>• Responsibilities and rights of citizens</li> <li>• State Constitution</li> </ul>	<ul style="list-style-type: none"> <li>• Taxes – what they pay for</li> <li>• Trade</li> <li>• Economic systems</li> <li>• Development of industry</li> <li>• Environmental impact of industry</li> <li>• Impact of technology</li> </ul>	<ul style="list-style-type: none"> <li>• Native Americans</li> <li>• Explorers and Settlers</li> <li>• Immigration</li> <li>• Influence of past</li> <li>• Key events leading to statehood</li> <li>• Challenges and conflicts</li> </ul>	<ul style="list-style-type: none"> <li>• Patterns of immigration</li> <li>• Use of environment by Native Americans</li> <li>• Influence of environment on early settlement</li> <li>• Geographic regions in WA</li> <li>• Geographic distribution of population and resources</li> <li>• Human/environment interaction</li> <li>• Cultural, political and economic relationship with Pacific Rim</li> </ul>
<b>Grade 5</b>  U.S. History (Civic Ideals & Practices)  Colonization & Settlement  Independence  Founding the Nation	<ul style="list-style-type: none"> <li>• Analyze democratic ideals</li> <li>• Examine problems leading to American Revolution</li> <li>• Examine ideas of Declaration of Independence</li> <li>• Identify key values and principles of Constitution</li> <li>• Bill of Rights</li> <li>• Citizenship</li> <li>• Branches of government</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and contrast why and how the Colonies were different:               <ul style="list-style-type: none"> <li>• Businesses (goods and services)</li> <li>• Monetary exchange</li> <li>• Trade</li> <li>• Specialization</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Exploration influences</li> <li>• Recognize European influences and conflict on New World</li> <li>• Understand effects of slavery on Colonies</li> <li>• Explain critical events leading to Revolutionary War</li> <li>• Loyalists versus Patriots</li> <li>• Explain and describe the challenges facing the new nation of America</li> </ul>	<ul style="list-style-type: none"> <li>• Construct and recognize geography of the U.S.</li> <li>• Use maps and globes to understand European movement and colonization</li> <li>• Recognize native groups and understand their influences on the New World</li> <li>• Explain how and show where African people were enslaved</li> </ul>

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<p><b>Grade 6</b></p> <p>Global Geography &amp; Contemporary Cultures</p> <p>Study of the Physical &amp; Cultural World and the Impact &amp; Interaction of Events and Peoples</p>	<ul style="list-style-type: none"> <li>• Forms of government</li> <li>• Impact of government on the lives of citizens</li> </ul>	<ul style="list-style-type: none"> <li>• Economics systems</li> <li>• Resource distribution</li> <li>• Production, distribution and exchange of goods &amp; services</li> <li>• Development of trade and its impact on people and the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of culture</li> <li>• Development of historical cultures</li> <li>• Events which designate historical eras</li> <li>• Impact of technology on society &amp; culture</li> </ul>	<ul style="list-style-type: none"> <li>• Map, globe &amp; chart skills</li> <li>• Causes &amp; effects of spatial patterns &amp; natural characteristics of earth's surface</li> <li>• Human impact on the environment</li> <li>• Environmental impact on the development of cultures</li> <li>• Cultural transmission, diffusion and interaction</li> <li>• Development of subcultures</li> </ul>
<p><b>Grade 7</b></p> <p>History of the Ancient World</p> <p>Study of Civilizations and Cultures from Early Man to the Middle Ages</p>	<ul style="list-style-type: none"> <li>• Forms of government</li> <li>• Impact of government on the lives of citizens</li> <li>• Function of government</li> </ul>	<ul style="list-style-type: none"> <li>• Development of trade and its impact on people and the environment</li> <li>• Impact of societal norms on production and trade</li> </ul>	<ul style="list-style-type: none"> <li>• Origins and historical context of major ideas and impact on societies</li> <li>• Impact of technology on society &amp; culture</li> <li>• Elements of ancient cultures: Early Man, Egypt, India, China, Greece, Rome, Medieval Europe</li> <li>• Development of religions</li> </ul>	<ul style="list-style-type: none"> <li>• Map, globe &amp; chart skills</li> <li>• Causes &amp; effects of spatial patterns &amp; natural characteristics of earth's surface</li> <li>• Human impact on the environment and spatial patterns</li> <li>• Environmental impact on the development of cultures</li> <li>• Cultural transmission, diffusion and interaction</li> <li>• Effects of technology on environment</li> </ul>

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<b>Grade 8</b>	<ul style="list-style-type: none"> <li>• Constitution and founding documents of the U.S.</li> </ul>	<ul style="list-style-type: none"> <li>• Choice, scarcity, opportunity costs, and other economic</li> </ul>	<ul style="list-style-type: none"> <li>• Events, trends, individuals and movements that</li> </ul>	<ul style="list-style-type: none"> <li>• Review of map, globe and chart skills</li> </ul>

U.S. History & Government	<ul style="list-style-type: none"> <li>• Compare/contrast types of government</li> <li>• Citizen responsibilities</li> <li>• How laws are made</li> <li>• Organization of government and rights granted at international, federal, state and local levels</li> <li>• 3 branches of government: roles and responsibilities</li> <li>• Election process/electoral college</li> </ul>	<ul style="list-style-type: none"> <li>• principles</li> <li>• U.S. stock market</li> <li>• Trade</li> <li>• Economic policy (current events)</li> </ul>	<ul style="list-style-type: none"> <li>• shaped Washington, the United States and the world</li> <li>• Colonization and its impact on Native Americans</li> <li>• Independence</li> <li>• Civil War/Reconstruction</li> <li>• Immigration/Industrialization</li> <li>• Heritage Project</li> </ul>	<ul style="list-style-type: none"> <li>• U.S. physical geography: states, capitals, regions</li> <li>• U.S. cultural geography: population patterns, movement of people west</li> <li>• Geography of war</li> </ul>
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<b>Grade 9 World Geography</b>	<ul style="list-style-type: none"> <li>• Overview of forms of government (socialism, totalitarianism, dictatorships, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Trade and interdependence</li> <li>• Resources</li> <li>• Products, crops and forms of currency</li> </ul>	<ul style="list-style-type: none"> <li>• Overview of historical developments</li> <li>• Cultural development</li> <li>• Immigration/emigration</li> </ul>	<ul style="list-style-type: none"> <li>• Physical features</li> <li>• Map skills</li> <li>• Direction finding</li> <li>• Spatial awareness between</li> </ul>

Basic geography skills, US, Canada, Middle East, Asia (south, east, southeast, and southwest)	<ul style="list-style-type: none"> <li>Detailed overview of democracy</li> <li>Canadian government</li> <li>Government in South Asia</li> <li>Similarities &amp; differences between US and Canadian governments</li> </ul>	<ul style="list-style-type: none"> <li>Differences between developed and underdeveloped nations</li> <li>Factors that influence economic development</li> </ul>	<ul style="list-style-type: none"> <li>Impact/influence on present</li> </ul>	<ul style="list-style-type: none"> <li>and among nations</li> <li>Specific countries, capitals and physical features of each region</li> </ul>
<p align="center"><b>Grade 9</b></p> <p><b>Washington State History</b></p> <p>Physical geography, early history and modern times</p>	<ul style="list-style-type: none"> <li>Washington's government structure</li> <li>State constitution</li> <li>Local government</li> </ul>	<ul style="list-style-type: none"> <li>State resources</li> <li>Land use and production</li> <li>Interstate/intrastate trade</li> <li>Washington's influence and relationship with the US and world economies (Pacific Rim trading)</li> </ul>	<ul style="list-style-type: none"> <li>Early exploration and settlement</li> <li>Factors leading to statehood</li> <li>Statehood</li> <li>Pre 20<sup>th</sup> Century</li> <li>Modern history of Washington</li> <li>Overview of Washington state history</li> </ul>	<ul style="list-style-type: none"> <li>Physical creation of Washington</li> <li>Map study of political and physical maps of Washington</li> <li>Specific counties and county seats, and geographic features of Washington</li> </ul>
<p align="center"><b>Grade 10</b></p> <p><b>World History: Western Civilization</b></p>	<ul style="list-style-type: none"> <li>Compare/contrast forms of modern government</li> <li>Rise of democracy</li> <li>Communism in USSR, China, Cuba</li> <li>Colonial governments</li> </ul>	<ul style="list-style-type: none"> <li>Trade and commerce in modern world</li> <li>Colonialism and securing resources</li> <li>Conflict over resources</li> <li>Capitalism versus socialism</li> </ul>	<ul style="list-style-type: none"> <li>Wars and revolutions</li> <li>Exploration/colonization</li> <li>Melting mixing pots</li> </ul>	<ul style="list-style-type: none"> <li>World map study</li> <li>Changes in political maps over time (eastern Europe, Africa, southeast Asia)</li> </ul>

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<p align="center"><b>Grade 11</b></p> <p><b>United States History</b></p> <p>Constitution and</p>	<ul style="list-style-type: none"> <li>Factors leading to independence, the Articles of Confederation and formation of the Constitution</li> </ul>	<ul style="list-style-type: none"> <li>Transition from a household economy to a market economy</li> <li>Rise of Industry's effect on the country</li> <li>Development of market</li> </ul>	<ul style="list-style-type: none"> <li>Formation of nation and Constitution</li> <li>Civil War and Reconstruction</li> <li>Native American history</li> <li>Rise of Industry</li> </ul>	<ul style="list-style-type: none"> <li>Specific states, capitals and geographic features of the US</li> <li>Changing faces of the nation during Westward expansion</li> </ul>

government, post-civil war and 20 <sup>th</sup> century	<ul style="list-style-type: none"> <li>• Formation and structure of the US government and Constitution</li> <li>• How laws are passed</li> <li>• Separation of powers/branches of government and checks and balances</li> <li>• Impact of Civil War on government</li> <li>• Reconstruction amendments</li> <li>• Impact of Civil Rights on government</li> </ul>	<p>economy and capitalism</p> <ul style="list-style-type: none"> <li>• Laissez Faire and Big Business</li> <li>• Factors leading to the Great Depression</li> <li>• Impact of Great Depression on modern economics of the US</li> </ul>	<ul style="list-style-type: none"> <li>• Westward Expansion</li> <li>• Imperialist period</li> <li>• 1900s transitions</li> <li>• Progressivism</li> <li>• WWI (Cause &amp; Effect)</li> <li>• Roaring 20s and Great Depression</li> <li>• WWII (cause &amp; effect)</li> <li>• The Cold War</li> <li>• Korea and Vietnam</li> <li>• Civil Rights Era</li> <li>• Cold War society and conflicts</li> </ul>	
<p><b>Grade 11</b></p> <p><b>Honors US History</b></p> <p>Same material as above- just more detailed and at a faster pace.</p>				

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<p><b>Senior Project</b></p> <p>See CHS website for explanation</p>				
<b>Grade 12</b>	<ul style="list-style-type: none"> <li>• Local/state government study</li> <li>• Native American forms of</li> </ul>	<ul style="list-style-type: none"> <li>• Historical development of crops and industries</li> <li>• Washington's economics</li> </ul>	<ul style="list-style-type: none"> <li>• Native American history in North and South America</li> </ul>	<ul style="list-style-type: none"> <li>• Pacific Rim map study</li> <li>• Washington state political and physical map study</li> </ul>

<p><b>Pacific Rim History</b> (2003-2004 is last class)</p>	<p>government</p> <ul style="list-style-type: none"> <li>• Historical development of government in the western hemisphere</li> </ul>		<ul style="list-style-type: none"> <li>• Washington history from exploration to present day</li> </ul>	
<p><b>Grade 12</b></p> <p><b>Citizenship</b> (begins 20042005)</p>				
<p><b>Psychology</b></p> <p><b>See attached</b></p>				