



Eagle Rock Multi-Age Parent Partnership Beliefs

As parents, we support the Eagle Rock Multi-age Program and our children most effectively when:

- ❖ We form an active and visible collaboration with each other, students, and teachers.
 - We nurture everyone actively in the school community.
- ❖ We respect and support the staff's professional judgment.
- ❖ We work to amplify the impact of the teachers.
 - Our meaningful participation in the school allows full utilization of our abilities and enriches our school culture.
- ❖ We focus on ALL children at the school, not just our own children.
 - We advocate for all of the children in our community.
- ❖ We are responsible to the teachers, the students, this group, and ourselves.

All of us, as a community, work together best when:

- ❖ We trust each other and are trustworthy.
 - Trust between trustworthy partners leads to growth.
 - We are not perfect and we don't expect others to be perfect.
- ❖ We respect each other's differences.
 - We respect different styles and new ideas.
 - Everyone has something different and valuable to contribute.
- ❖ We strive for consensus.
 - When we reach a consensus, it means that after full and constructive discussion, we've reached a decision that the group can live with, while individuals may or may not agree with it.
 - Once a consensus is reached, we agree to support it and drop our personal agendas.
- ❖ We strive to learn from each other.
 - We are available to help the learning of new members of our community.
 - We are here to learn, not to prevail.

We develop, implement, support, and encourage parental involvement, team and community partnerships. We support the participation of all our children at the Eagle Rock K-5 Multi-Age Program and in enrichment activities, regardless of financial status. The actual practices and processes that implement these beliefs in the school's program are defined in this packet.



Eagle Rock K-5 Multi-Age Educational Beliefs

- ❖ Children learn best by doing. This applies to decision-making, taking responsibility, academics, problem solving in both inter-personal and intellectual areas.
- ❖ Children learn best when working at a pace that challenges their ability, stimulates their motivation, and accounts for their interests. Effort by the staff toward implementing a flexible structure, and using a variety of presentation techniques that allow for each child's individual learning styles will be made.
- ❖ The Eagle Rock community supports the teachers in their professional judgment as to the best strategies to most appropriately meet the needs of each child as well as the whole class.
- ❖ Children learn academics best in a supportive, cooperative environment.
- ❖ Children learn best in an atmosphere where their process, and not merely the end result, is acknowledged, and where mistakes are recognized as a natural part of the learning process.
- ❖ Opportunities for interaction between students of all ages lead to integration of learning, increased ability in social skills, problem solving skills, and decision-making skills.
- ❖ Children learn best in an atmosphere that acknowledges and integrates their social, emotional, cognitive and physical development.
- ❖ Children learn best when they feel good about themselves, and feel empowered socially, emotionally, and academically.
- ❖ Children learn best when they are supported at home in a similar way that they are supported at school.
- ❖ Children learn best when parents work with the teachers in a partnership and are actively and visibly involved in their child's learning.
- ❖ Children learn best when their horizons are broadened by exposure to the interests and styles of many people, including other children, teachers, parents, and the community at large.

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