Specially Designed Instruction: Quick Summary
*(Summary developed 11/2007 by RSD using Powerpoint)*

Information from a state special education Powerpoint presentation (date of presentation unknown):

http://www.k12.wa.us/SpecialEd/pubdocs/Module/Module.pdf

Special Education
“Special Education is instruction that is more urgent, more intensive, more relentless, more precisely delivered, more highly structured and direct, and more carefully monitored for procedural fidelity and effects.”

J.M. Kauffman

What is Specially Designed Instruction?
- It is organized and planned instructional activities which adapt, as appropriate, the content, methodology, or delivery of instruction that:
  - addresses the unique needs that result from the student’s disability(ies);
  - ensures access to the general curriculum, where appropriate, so that the student can meet educational standards of the school district;
  - includes instruction conducted in the classroom, in the home, in hospitals and other settings, and in physical education;
  - does not include individual accommodations within general education that alone would be sufficient and effective; and
  - must be provided by an appropriately qualified special education certificated staff or designed and supervised by this staff.

SDI
- Student requires a:
  1. level of instruction from the general education content,
  2. methodology, or
  3. delivery of instruction that is different from general education in order to acquire skills.

Summary of SDI
- Identify instructional needs in identified areas based on the results from the evaluation report and the student’s present levels of performance;
- develop goals; and
- describe necessary special education, related services, supplemental aids and services, program modifications, or supports.
Activity: Basic or Special Education?

Content
- Different curriculum
- Same but for different purpose
- Same, different level
- Key concept
- Same with accommodations

Basic Education

Methods
- Change procedures
- Alternative placement
- Information processing for generalization mastery

Sample 1: General Education and Specially Designed Instruction

General Education (Accommodations):
- Student is provided coaching from teacher and given 3 opportunities prior to removal from class.
- Student is provided a quiet, non-threatening, non-stimulating area to regain control when upset.
- Student is provided behavior contingency plan with student-selected reward and response cost.

Specially Designed Instruction:
- Student is provided training in anger management, alternative behavior strategies, etc.
Sample 2: General Education and Specially Designed Instruction

General Education (Accommodations):

- Science text is highlighted for the student.
- Student given extra time to complete assignment.
- Student is taught science vocabulary/key concepts prior to the lesson.

Specially Designed Instruction:

- Student is provided direct instruction in reading texts for information.

Sample 3: General Education and Specially Designed Instruction

General Education (Accommodations):

- In sophomore literature, a peer reads the story to the student.
- The student is allowed to turn in an abbreviated assignment.
- The student may address the literary concepts orally instead of in writing.

Specially Designed Instruction:

- The student is provided reading instruction using lower level materials for the same piece of literature that others are reading.