Riverview School District  
Writing Initiative Plan (Year 2)  
2007–2008  
(REVISED: September 10, 2007)

**Goal:** To fully implement the state EALRs/Writing GLEs and the district’s preferred vision for writing.

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| To align teacher assessment practices to the GLEs/EALRs. To use the assessment to improve student learning on an individual student basis. To create a data base and monitor student progress over time. | • Score student writing in different modes using WASL-like scoring guides  
• Administer assessment  
• Range Finding for new prompts only  
• Notebooks prepared for scoring (Curriculum Department)  
• Collaborative scoring by grade level  
• Submit student scores to the Curriculum Office, (Robin Nordquist) School Principal, and retain a personal copy | **Fall Assessment Timeline**  
• Sept. 17-28  
• Oct. 12 (7th and 10th Grade)  
• Sept. 29 (Early Release Day)  
• Oct. 12 (K-5 half-day AM and 6, 8, and 9 full-day) & Oct. 26 (7, 10)  
• Oct. 26 (K-5, 6, 8, 9) & Nov. 9 (7, 10) |
| To internalize a common district understanding of the state standards in writing and use available resources for implementing the standards. | • Score student writing in different modes using WASL-like scoring guides  
• Administer assessment  
• Range Finding  
• Papers prepared for scoring (Curriculum Dept.)  
• Collaborative scoring by grade level  
• Submit student scores to the Curriculum Office (Robin Nordquist), School Principal, and retain a personal copy | **Spring Assessment Timeline**  
• May 5-16 (K-3, 5) & April 14 - May 2 (6, 8, 9)  
• Only if needed for new prompts  
• For new prompts only  
• May 30 (Early Release Day) Note: Half-day subs needed for secondary teachers to score all day  
• June 13 |
| To review and implement preferred instructional practices to support students in meeting standards. | • Share current lessons for cross-scoring of student’s work or use protocol for feedback and reflection  
• Identify strategies for monitoring student progress over time | **District-directed Early Release Days and building/program release time**  
• K-12 Language Arts committee/grade level/departments |