<table>
<thead>
<tr>
<th>STRAND</th>
<th>CIVICS (GOVERNMENT)</th>
<th>ECONOMICS</th>
<th>HISTORY</th>
<th>GEOGRAPHY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade K</strong>&lt;br&gt;Me &amp; My Community</td>
<td>• Working together&lt;br&gt;• Purpose of rules&lt;br&gt;• Being a community contributor</td>
<td>• Compare/contrast needs and wants</td>
<td>• Personal changes over time</td>
<td>• Map and globe skills&lt;br&gt;• Compare/contrast world cultures</td>
</tr>
<tr>
<td><strong>Grade 1</strong>&lt;br&gt;Community Concepts</td>
<td>• Roles and responsibilities of community contributors&lt;br&gt;• Explore roles of individuals in a community</td>
<td>• Describe how families are alike and different</td>
<td>• How has our school/town changed over time?&lt;br&gt;• Develop personal timeline</td>
<td>• Map and globe skills&lt;br&gt;• Geography of classroom, school, and town</td>
</tr>
<tr>
<td><strong>Grade 2</strong>&lt;br&gt;Early Americans</td>
<td>• Roles and responsibilities of Pioneer and Native American community members&lt;br&gt;• How did Pioneers and Native American communities solve problems?&lt;br&gt;• Compare/contrast Pioneer and Native American communities</td>
<td>• Compare/contrast goods and services of Pioneers and Native Americans&lt;br&gt;• Community roles in Pioneer and Native American culture&lt;br&gt;• Early economic systems</td>
<td>• Compare/contrast present to Pioneer and Native American communities</td>
<td>• Map and globe skills&lt;br&gt;• Geography of Native American settlements&lt;br&gt;• Geography of Pioneer movement</td>
</tr>
<tr>
<td>STRAND</td>
<td>CIVICS (GOVERNMENT)</td>
<td>ECONOMICS</td>
<td>HISTORY</td>
<td>GEOGRAPHY</td>
</tr>
<tr>
<td>------------------</td>
<td>------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Grade 3</td>
<td>• Impact of cultural differences on human relationships</td>
<td>• Role of trade in Early Settlement</td>
<td>• Settlement and development of Puget Sound and Snoqualmie Valley</td>
<td>• Use maps and charts to explore local issues</td>
</tr>
<tr>
<td>Puget Sound Communities</td>
<td>• Cultural conflict and cooperation</td>
<td>• Goods and services in community</td>
<td>• Cultural impact on interpretation of historical events</td>
<td>• Influence of geographic characteristics on community</td>
</tr>
<tr>
<td></td>
<td>• Overview of levels of government</td>
<td>• Economic impact of local economy</td>
<td>• Identify elements of changes and predict future changes in community</td>
<td>• Explore cultural universals</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Media and cultural influences on consumerism</td>
<td>• Create a community timeline</td>
<td>• Describe physical geography of local communities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Environmental impact of trade and industry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 4</td>
<td>• Branches of state and local government</td>
<td>• Taxes – what they pay for</td>
<td>• Native Americans</td>
<td>• Patterns of immigration</td>
</tr>
<tr>
<td>Washington State</td>
<td>• Responsibilities and rights of citizens</td>
<td>• Trade</td>
<td>• Explorers and Settlers</td>
<td>• Use of environment by Native Americans</td>
</tr>
<tr>
<td>History</td>
<td>• State Constitution</td>
<td>• Economic systems</td>
<td>• Immigration</td>
<td>• Influence of environment on early settlement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Development of industry</td>
<td>• Influence of past</td>
<td>• Geographic regions in WA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Environmental impact of industry</td>
<td>• Key events leading to statehood</td>
<td>• Geographic distribution of population and resources</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Impact of technology</td>
<td>• Challenges and conflicts</td>
<td>• Human/environment interaction</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• Cultural, political and economic relationship with Pacific Rim</td>
</tr>
<tr>
<td>Grade 5</td>
<td>• Analyze democratic ideals</td>
<td>• Compare and contrast why and how the Colonies were different:</td>
<td>• Exploration influences</td>
<td>• Construct and recognize geography of the U.S.</td>
</tr>
<tr>
<td>U.S. History (Civic</td>
<td>• Examine problems leading to American Revolution</td>
<td>• Businesses (goods and services)</td>
<td>• Recognize European influences and conflict on New World</td>
<td>• Use maps and globes to understand European movement and colonization</td>
</tr>
<tr>
<td>Ideals &amp; Practices)</td>
<td>• Examine ideas of Declaration of Independence</td>
<td>• Monetary exchange</td>
<td>• Understand effects of slavery on Colonies</td>
<td>• Recognize native groups and understand their influences on the New World</td>
</tr>
<tr>
<td></td>
<td>• Identify key values and principles of Constitution</td>
<td>• Trade</td>
<td>• Explain critical events leading to Revolutionary War</td>
<td>• Explain how and show where African people were enslaved</td>
</tr>
<tr>
<td></td>
<td>• Bill of Rights</td>
<td>• Specialization</td>
<td>• Loyalists versus Patriots</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Citizenship</td>
<td></td>
<td>• Explain and describe the challenges facing the new nation of America</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Branches of government</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RIVERVIEW SCHOOL DISTRICT NO. 407
SOCIAL STUDIES CURRICULUM
### Grade 6

**Global Geography & Contemporary Cultures**

**Study of the Physical & Cultural World and the Impact & Interaction of Events and Peoples**

- Forms of government
- Impact of government on the lives of citizens
- Economics systems
- Resource distribution
- Production, distribution and exchange of goods & services
- Development of trade and its impact on people and the environment
- Elements of culture
- Development of historical cultures
- Events which designate historical eras
- Impact of technology on society & culture
- Map, globe & chart skills
- Causes & effects of spatial patterns & natural characteristics of earth’s surface
- Human impact on the environment
- Environmental impact on the development of cultures
- Cultural transmission, diffusion and interaction
- Development of subcultures

### Grade 7

**History of the Ancient World**

**Study of Civilizations and Cultures from Early Man to the Middle Ages**

- Forms of government
- Impact of government on the lives of citizens
- Function of government
- Development of trade and its impact on people and the environment
- Impact of societal norms on production and trade
- Origins and historical context of major ideas and impact on societies
- Impact of technology on society & culture
- Elements of ancient cultures: Early Man, Egypt, India, China, Greece, Rome, Medieval Europe
- Development of religions
- Map, globe & chart skills
- Causes & effects of spatial patterns & natural characteristics of earth’s surface
- Human impact on the environment and spatial patterns
- Environmental impact on the development of cultures
- Cultural transmission, diffusion and interaction
- Effects of technology on environment

### Grade 8

**Constitution and founding documents of the U.S.**

- Choice, scarcity, opportunity costs, and other economic
- Events, trends, individuals and movements that
- Review of map, globe and chart skills

---

**RIVERVIEW SCHOOL DISTRICT NO. 407**

**SOCIAL STUDIES CURRICULUM**

<table>
<thead>
<tr>
<th>STRAND</th>
<th>CIVICS (GOVERNMENT)</th>
<th>ECONOMICS</th>
<th>HISTORY</th>
<th>GEOGRAPHY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 8</td>
<td>Constitution and founding documents of the U.S.</td>
<td>Choice, scarcity, opportunity costs, and other economic</td>
<td>Events, trends, individuals and movements that</td>
<td>Review of map, globe and chart skills</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Strand</th>
<th>Civics (Government)</th>
<th>Economics</th>
<th>History</th>
<th>Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>Overview of forms of government (socialism, totalitarianism, dictatorships, etc.)</td>
<td>Trade and interdependence</td>
<td>Overview of historical developments</td>
<td>Physical features</td>
</tr>
<tr>
<td>World Geography</td>
<td></td>
<td>Resources</td>
<td>Cultural development</td>
<td>Map skills</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Products, crops and forms of currency</td>
<td>Immigration/emigration</td>
<td>Direction finding</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Spatial awareness between</td>
</tr>
</tbody>
</table>
| Basic geography skills, US, Canada, Middle East, Asia (south, east, southeast, and southwest) | Detailed overview of democracy  
Canadian government  
Government in South Asia  
Similarities & differences between US and Canadian governments | Differences between developed and underdeveloped nations  
Factors that influence economic development | Impact/influence on present  
and among nations  
Specific countries, capitals and physical features of each region |
|---|---|---|---|
| **Grade 9** | **Washington State History**  
Physical geography, early history and modern times | Washington’s government structure  
State constitution  
Local government | State resources  
Land use and production  
Interstate/intrastate trade  
Washington’s influence and relationship with the US and world economies (Pacific Rim trading) | Early exploration and settlement  
Factors leading to statehood  
Statehood  
Pre 20th Century  
Modern history of Washington  
Overview of Washington state history | Physical creation of Washington  
Map study of political and physical maps of Washington  
Specific counties and county seats, and geographic features of Washington |
| **Grade 10** | **World History: Western Civilization** | Compare/contrast forms of modern government  
Rise of democracy  
Communism in USSR, China, Cuba  
Colonial governments | Trade and commerce in modern world  
Colonialism and securing resources  
Conflict over resources  
Capitalism versus socialism | Wars and revolutions  
Exploration/colonization  
Melting mixing pots | World map study  
Changes in political maps over time (eastern Europe, Africa, southeast Asia) |

**Riverview School District No. 407**  
**Social Studies Curriculum**

<table>
<thead>
<tr>
<th>Strand</th>
<th>Civics (Government)</th>
<th>Economics</th>
<th>History</th>
<th>Geography</th>
</tr>
</thead>
</table>
| **Grade 11** | Factors leading to independence, the Articles of Confederation and formation of the Constitution | Transition from a household economy to a market economy  
Rise of Industry’s effect on the country  
Development of market | Formation of nation and Constitution  
Civil War and Reconstruction  
Native American history  
Rise of Industry | Specific states, capitals and geographic features of the US  
Changing faces of the nation during Westward expansion |
| government, post-civil war and 20th century | • Formation and structure of the US government and Constitution  
• How laws are passed  
• Separation of powers/branches of government and checks and balances  
• Impact of Civil War on government  
• Reconstruction amendments  
• Impact of Civil Rights on government | • Economy and capitalism  
• Laissez Faire and Big Business  
• Factors leading to the Great Depression  
• Impact of Great Depression on modern economics of the US | • Westward Expansion  
• Imperialist period  
• 1900s transitions  
• Progressivism  
• WWI (Cause & Effect)  
• Roaring 20s and Great Depression  
• WWII (cause & effect)  
• The Cold War  
• Korea and Vietnam  
• Civil Rights Era  
• Cold War society and conflicts |

| Grade 11  
Honors US History  
Same material as above-just more detailed and at a faster pace. |  |  |  |

Riverview School District No. 407  
Social Studies Curriculum

<table>
<thead>
<tr>
<th>Strand</th>
<th>Civics (Government)</th>
<th>Economics</th>
<th>History</th>
<th>Geography</th>
</tr>
</thead>
</table>
| Senior Project  
See CHS website for explanation |  |  |  |  |
| Grade 12  
• Local/state government study  
• Native American forms of  
• Historical development of crops and industries  
• Washington’s economics  
• Native American history in North and South America |  |  |  |

Social Studies Framework K-12 (05-18-04) 6
| Pacific Rim History (2003-2004 is last class) | government  
- Historical development of government in the western hemisphere | Washington history from exploration to present day |
|---------------------------------------------|--------------------------------------------------|
| **Grade 12**  
Citizenship (begins 2004-2005) |  |  |
| Psychology |  |  |
| See attached |  |  |